Dr. John Langdon
CAP (Content Advisory Panel)
Assessment Updates
OCM BOCES Social Studies Leadership Network Meeting
February 25, 2016
(Jenny Fanelli's Notes)

Current Assessment Plan

- New format 10th grade Regents administered in June 2018
- Field testing June 2017
- Prototype/Sample Questions available by June 2016
  - These exist right now but have not been released
  - Need to be out by June (by regulation)
  - Will be posted with a survey – SED/CAP/test constructors want opinions! **Very important** for people to respond honestly and specifically. Things to respond to:
    - Are questions fair?
    - Do they measure what they are supposed to measure?
    - If these samples don't do what we want them to do, we need to know
    - Responses **will** guide the development of the field test
    - Nothing is written in stone – still under development
- 11th US Exam <u>may or may not</u> look like Global Exam
  - Some on CAP are of the opinion that US History is exceptional and therefore the test should be, too

Structure of the 10th Grade Global Regents

- Three parts: not hugely different from what was presented in survey from last fall
- **Part 1: Multiple Choice Questions**
  - Testing 10th grade content knowledge, mastery of social studies concepts (standards) and vocabulary (hugely important!)
  - **EXCEPT** concepts and vocabulary not a solely 10th grade issue – start in Kindergarten → importance of vertical alignment K-12
  - No specifically 9th grade content here
  - Prototype questions seem fair – written by teachers on CAP
  - Probably the easiest part
  - Questions are evenly distributed among the 10th grade Key Ideas – equal number of questions for each Key Idea – somewhere between 25-30 questions
  - Every question is stimulus-based → text, cartoon, map, table, graph, etc.
  - One stimulus presented with 2 or 3 questions
- **Part II: Short Constructed Response**
  - Higher level thinking kicks in here

- o Blend of two visual stimuli ("documents" but not necessarily text) paired with three questions. Probably 3 sets, 9 questions total
  - **Question 1:** Refers to Document 1 →Explain a factor that affects the reliability of the document: bias, point of view, audience, purpose, time, place, format, content, authorship. Pick one and explain. Dr. Langdon concerned about term "reliability". Is it the wrong word? Maybe "validity"? "Interpretation"?
  - **Question 2:** Refers to Document 2 → Explain the historical context of Document 2
  - **Question 3:** Define (explain?) a cause-effect relationship between Documents 1 and 2 (Documents will be dated.)
- o Just 10th grade content, BUT…
  - 9th grade factual material is excluded, **but** 9th grade "knowledge" is fair game (background knowledge?)
- o Are our expectations sensible?
- **Part III: Extended Essay Enduring Issues Response**
  - o Thematic Essay is gone
  - o This section will deal with an "enduring issue" – not subtle ideas
    - Question will be the same on every exam
    - Current definition →"An enduring issue is an issue that endures."
    - No list of enduring issues on the exam, but will be given to teachers ahead of time
    - Could be a disadvantage for students who don't have background or awareness of "issues" – culturally or socially
  - o Based on Key Ideas 10.7-10.10 **ONLY** - Limited number of questions possible
  - o More AP style essay
  - o Based on 4-6 documents – again, documents are not necessarily text
    - Students should use "most" of documents in essay
    - Will be at least 2 issues embedded in documents
    - No scaffolding questions
    - Intent is to have students look at documents and show how this is an issue that endures even **before** the eras that are represented by the documents
    - Potential scoring issues? – What will be the guidance?

Some final notes:
- Part I will carry plurality of the weight of the test for scoring – more than either Part II or Part III alone
- Writers will be current educational specialists with SED, unless SED finds the $ to train new writers
- Once prototype questions and survey are released, **EVERYONE** needs to respond to the survey as thoughtfully and as precisely as possible. Your response matters!!